Gymnázium, SNP 1, Gelnica



*ŠkVP: Kľúčové kompetencie pre život*

Maturitné zadania internej časti maturitnej skúšky z anglického jazyka

## Školský rok : 2018/2019

**Schválil: Vedúci PK na škole ––––––––––––––––––––––––––––––––––**

dňa ..................................

**Riaditeľ školy ––––––––––––––––––––––––––––––––––––––**

dňa .............................

**Predseda PMK MS 2019 –––––––––––––––––––––––––––––**

dňa .................................

Gymnázium Gelnica

**ORAL EXAMINATION - ENGLISH LANGUAGE**

**LEVEL B2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Task 1 – Visual stimulation** | **Task 2 - Topic** | **Task 3 – Role play/Simulation** |
| 1 | Slovakia | Multicultural Society | Education |
| 2 | The Country Whose Language I Am Learning | Family and Society | Human Relations |
| 3 | Models and Ideals | Countries, Towns and Places | Books and Literature |
| 4 | Books and Literature | Models and Ideals | Housing and Home |
| 5 | Clothes and Fashion | Young People and Their World | Education |
| 6 | Countries, Towns and Places | Hobbies, Free Time and Lifestyle | Models and Ideals |
| 7 | Multicultural Society | Young People and Their World | Human Body, Health Care |
| 8 | Hobbies, Free Time and Lifestyle | Books and Literature | Culture and Art |
| 9 | Hobbies, Free Time and Lifestyle | Man and Society | Housing and Home |
| 10 | Food and Eating Habits | Communication and Its Forms | The Country Whose Language I Am Learning |
| 11 | Young People and Their World | Science and Technology Serving for the Mankind | Slovakia |
| 12 | Young People and Their World | Man and Nature | Clothes and Fashion |
| 13 | Mass Media | Shopping and Services | Family and Society |
| 14 | Communication and Its Forms | Family and Society | Sports |
| 15 | Man and Society | Hobbies, Free Time and Lifestyle | Countries, Towns and Places |
| 16 | Science and Technology Serving for the Mankind | Education | Multicultural Society |
| 17 | Man and Nature | Education | Young People and Their World |
| 18 | Human Relations | Food and Eating Habits | Family and Society |
| 19 | Employment | Housing and Home | Hobbies, Free Time and Lifestyle |
| 20 | Education | Human Body, Health Care | Young People and Their World |
| 21 | Education | Slovakia | Science and Technology Serving for the Mankind |
| 22 | Transport and Travel | Mass Media | Food and Eating Habits |
| 23 | Human Body, Health Care | Clothes and Fashion | Man and Nature |
| 24 | Shopping and Services | Human Relations | Mass Media |
| 25 | Housing and Home | Employment | Hobbies, Free Time and Lifestyle |
| 26 | Housing and Home | Culture and Art | Man and Society |
| 27 | Sports | Transport and Travel | Communication and Its Forms |
| 28 | Culture and Art | Housing and Home | Employment |
| 29 | Family and Society | The Country Whose Language I Am Learning | Shopping and Services |
| 30 | Family and Society | Sports | Transport and Travel |

**Všeobecné pomôcky:**

1. Obojstranný prekladový slovník
2. Mapa sveta
3. Mapa Veľkej Británie
4. Mapa Spojených štátov amerických
5. Mapa Slovenskej republiky

Gymnázium v Gelnici

**English Language – Level B2**

**Part 30**

**Task 1- Family and Society**

# Compare two families in the pictures.

# Talk about possible advantages and disadvantages in extended and

# small families.

# Mention possible problems in these families.

**Task 2 – Sport**

* Name different kinds of sports and games (summer, winter, individual, collective, dangerous, water, ball, air).
* Specify the sport or game that you are interested in (in an active or passive way).
* Relate about the importance of sport in our life (physical and mental health, strong will and character).
* Mention important sports events, competitions, the Olympic games.
* Describe the lifestyle of sportsmen (summarize pros and cons).

**Task 3 – Transport and Travel**

**Role play :**

You have decided to take a year off school because you like travelling. Your destination is England. Your mum is absolutely against your decision. Try to persuade her.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 29**

# Task 1- Family and Society

Compare the people in the picture.

Mention their relationships.

Talk about the advantages and disadvantages of extended family and

compare it to your own family.

**Task 2 – The Country Whose Language I Am Learning**

* Provide the characteristics, location and information about inhabitants of Great Britain.
* Point out the place you would like to visit.
* Talk about the particularities of the country, its habits, traditions and conventions.
* Mention possible stereotypes and prejudice of the British people.
* Determine the place of Great Britain in the world.

**Task 3 – Shopping and Services**

**Role play :**

You bought a sweater and left it in the store by mistake. When you found it out, you returned to the store and asked the shop assistant if she had seen it. She does not remember, so you are trying to remind her by providing all the details.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 28**

**Task 1 - Culture and Art**

Describe briefly the picture.

Name possible reasons why the people are playing and dancing in the underground.

Imagine yourself in a similar situation.

**Task 2 - Housing and Home**

* Describe in details the town/village where you live now (sights, cultural, shopping, sports facilities).
* Point out your favourite place in your native town/village.
* Compare and contrast living in the city and in the country (mention job opportunities, shopping and sports facilities, pollution, social life).
* Determine the problems in the place where you live and suggest their possible solutions.
* Outline your ideal place for living.

**Task 3 – Employment**

**Role play :**

Your friend who is currently beginning his/her second year at university wants to leave because he/she is not enjoying it anymore. Therefore, he/she decided to work. You do not think it is a wise decision. Make a list of at least three reasons why he/she should not leave school, then try to persuade him/her not to leave.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 27**

# Task 1- Sport

Talk about the sports in the pictures.

Mention your attitude to the sports and games.

Talk about the negative effects of these sports.

**Task 2 – Transport and Travel**

* Talk about aims and purposes of travelling, mention also the importance of travelling on business, holiday, to work, decribe how people prepare for the journey.
* Describe the advantages and disadvantages of some means of transport.
* Compare individual and collective travelling concerning acommodation, transport and catering)
* Recall travelling in the past, contrast it with travelling nowadays and predict travelling in the future.
* Mention possibilities for travelling to foreign countries these days.

**Task 3 – Communication and Its Forms**

**Role play :**

Your grandmother bought a new computer because she wants to be “in“. She cannot use it and she chose you to be her computer teacher. At first, she would like to learn how to use the Internet, search for some information or just watch some programmes. Give her instructions how to do it and answer her neverending questions.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 26**

**Task 1 - Housing and Home**

Describe and contrast the types of dwellings in the pictures.

Mention advantages and disadvantages of provided types of housing.

Talk about your housing preferences.

**Task 2 - Culture and Art**

* Compare the cultural life in the village with that in a big city (museums, art galleries, theatres, cinemas, concerts, circus, dance clubs).
* Talk about your favourite kind of art and artists (music, film, literature, performing and fine art).
* Mention your last culture event.
* Describe music, film folk and theatre festivals and their atmosphere.
* Discuss about other kinds of art.

**Task 3 - Man and Society**

**Role play :**

The following class rules are found in the classroom of an American school: 1. Do not eat or drink in the classroom or building.

2. Do not argue with the teacher.

3. Do not wear jeans, expensive things, piercing and make up at

school.

Your American friend thinks that they are OK.

Try to persuade your friend that these rules are not OK at all.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 25**

**Task 1- Housing and Home**

Choose the most suitable house (from the pictures) for a family.

Talk about the most suitable house for a student at college.

Suggest the most suitable house for elder people.

**Task 2 - Employment**

* Name different kinds of jobs (manual and intellectual), depict criteria and motivation for choosing a job.
* Invent solutions to get a job: job centres, application form, curriculum vitae, retraining, job interview). Give reasons for unemploment.
* Compare working time and free time in the lives of people in big cities and small villages.
* Contrast working opportunities in Slovakia and abroad, working conditions (pay, social system)
* Explain how people can build both a career and a family life.

**Task 3 – Hobbies, Free Time and Lifestyle**

**Role play :**

A friend of yours from England is coming to visit you. Give him/her suggestions about what you could do at the weekend. Accept his/her wishes. Try to involve them in your plans. Do not forget to think about the possibilities in your town/village or surroundings.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 24**

**Task 1- Shopping and Services**

Talk about advantages and disadvantages of the shops shown in the

pictures. Mention prices, quality and service.

Describe shopping in your family/town.

Mention modern ways of shopping (Internet, credit cards).

**Task 2 - Human Relations**

* Talk about human relations (family, friends, work/school,

neighbours, public).

* Decribe people´s celebrations and mention reasons for meeting

people.

* Compare love and friendship, mention values you appreciate on your friends.
* Discuss the existence of social problems (attitude to handicapped, violence, divorces, racism, vandalism, quarrels, indifference, egoism, generation gaps).
* Show possible solutions of the problems with relations.

**Task 3 – Mass Media**

**Role play :**

Your roommate spends hours being on the Internet. You have started to

hate it because she listens to loud music or watches films on it. Her

behaviour seems to be rude. You have decided to ask her to stop or to

move in another room. You do not tolerate such behaviour any more.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 23**

**Task 1- Human Body, Health Care**

Look at the pictures and say what kinds of medical care they represent.

Talk about how the people in the pictures feel.

Describe one of the pictures.

**Task 2 – Clothes and Fashion**

* Explain clothing influenced by different seasons and weather.
* Name casual clothes and accessories, choose outfit for different ocassions.
* Give examples of choosing suitable clothes according to age, taste, style, mood, possibilities, fashion. Mention clothes care.
* Talk about fashion designers and fashion shows and fashion nowadays (colours, style).
* Give your opinion about the saying ´Clothes make the man**´,** compare buying clothes in a clothes shops and at dressmaker´s.

**Task 3 - Man and Nature**

**Simulation :**

Your friend is not interested in protecting the environment. Give him/her a short speech about recycling, separating waste, saving energy at home and explain how green you are. Mention the bad behaviour of people in the woods (making noise, leaving litter, picking plants).

Gymnázium v Gelnici

**English Language - Level B2**

**Part 22**

# Task 1 – Transport and Travel

Describe the people and the place.

Mention the destination, weather, season, way of travel, the place of

staying, transport used, activities.

Compare this kind of holiday to your favourite one.

**Task 2 – Mass Media**

* List the types of mass media and talk about their advantages, disadvantages and use**.**
* Compare newspapers and magazines, depict favourite kinds of press for different age groups.
* Mention radio, TV- their channels and programmes.
* Deduct the influence of massmedia on individuals, family and society.
* Analyze using of Internet and its positives and negatives for humans.

**Task 3 – Food and Eating Habits**

**Role play :**

You would like to invite some people for your birthday party. Decide what dish you´ll make, what ingredients you need, what drinks you´ll offer, where you´ll have it, who will serve your schoolmates. Talk about it in details with your mother. What would you do if some of your friends were vegetarians or vegans?

Gymnázium v Gelnici

**English Language - Level B2**

**Part 21**

**Task 1- Education**

Describe the place and the people in one of the pictures.

Find similarities between the pictures.

Explain differences between the pictures.

**Task 2 - Slovakia**

* Give brief information about our country and its population.
* Depict places of interest for foreigners – natural beauties, historical monuments.
* Discuss traditional Slovak holidays and traditions – Christmas, Easter.
* Explain the stereotypes and prejudice of the Slovaks.
* Give your opinion on advantages of Slovakia as a member of the European Union (studying, work and travelling, funds).

**Task 3 - Science and Technology Serving for the Mankind**

**Simulation :**

You have very unusual homework for your next lesson tomorrow. What will the life be in 2100? Prepare a short speech containing your ideas about the development of science and the changes in our future life (housing, travelling, flying, medicine).

Gymnázium v Gelnici

**English Language - Level B2**

**Part 20**

**Task 1- Education**

Guess the age of the students in the pictures.

Briefly describe the activities in the pictures.

Choose one of the pictures and characterize the level of education.

**Task 2 – Human Body, Health Care**

* Describe human body and its main parts, the importance of some organs.
* Introduce healthy lifestyle – food, diets, sports activities, relaxation, positive attitude to life.
* Talk about accidents and injuries in traffic and in everyday life, common, serious and the latest diseases.
* Mention on negative influences on our health (drugs, diets, weather, environment).
* List some procedures at the doctor`s, give examples on various types of health care providers

**Task 3 - Young People and Their World**

**Role play:**

A friend of yours wants to work abroad as an au-pair, earn some money and improve her English. Give your friend some useful advice about getting the job, travelling, improving language skills, duties in a host family and spending free time. Warn her against possible dangers.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 19**

**Task 1 - Employment**

Choose from the pictures a job (or jobs) you would do.

Find a job (or jobs) you would not do at any cost.

Talk about jobs you value most and least.

**Task 2 - Housing and Home**

* Describe your flat/house – position, number of rooms and their equipment, your favourite room.
* Comment on advantages and disadvantages of living in a village and in a city.
* Imagine an ideal house or flat for you – your ideas of a perfect home.
* Give your opinion on housing and young people.
* Talk about buying and renting a house/a flat, list possible problems.

**Task 3 - Hobbies, Free Time and Lifestyle**

**Role play:**

You were 18 last week. You would like to have a party at home.Your mother is not against but she wants to discuss how it is going to be organized. You are afraid it will not be any fun as she is going to make many rules. Try to persuade her to go out and spend the evening with her friends.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 18**

**Task 1 – Human Relations**

Describe the people in the pictures, talk about their age, appearance,

feelings, relationships, situations and activities.

Mention generation gaps.

Talk about the relations in your family.

**Task 2 – Food and Eating Habits**

* Define meals and drinks during the day, talk about your favourite food.
* Compare eating at home, at school, in a restaurant.
* Distinguish healthy and junk food.
* Introduce meals typical for Slovakia and name some international meals.
* Give your opinion on eating disorders, diets, vegetarians and vegans.

**Task 3 – Family and Society**

**Role play:**

You would like to go to the seaside with your friend because you need

a rest after the exams and you like swimming very much. Decide the

time, place, way of travel, equipment needed, food, payments and

place to sleep.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 17**

**Task 1- Man and Nature**

Say briefly what the pictures show.

Choose one of the pictures and give details.

Talk about the natural disasters you can see in the pictures.

**Task 2 - Education**

* Describe system of education in Slovakia - different types of schools, school year and holidays.
* Specify teaching process in our school - subjects, timetable, new ways of teaching.
* Talk about student´s common day at school and in his free time (interests clubs, sports teams, friends).
* Explain the importance of learning languages for our future career.
* Give your opinion on the relationship among students and between students and teachers.

**Task 3 - Young People and Their World**

**Role play:**

You have a younger brother/sister. He/she is a bit lazy and spends

most of his/her time with teenage friends going to discos, listening to

music, watching videos. Try to persuade him /her that everybody should

have some duties. Suggest a few changes in his/her lifestyle concerning household, grandparents, school results, sports activities, etc.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 16**

**Task 1- Science and Technology Serving for the Mankind**

Divide the inventions in the pictures according to their usage.

Choose five most important inventions from the pictures and explain your choice.

Talk about one of the inventions you would miss most.

**Task 2 - Education**

* Discuss similarities and differences in Slovak and British school system.
* Talk about students and their relationships, your schoolmates.
* Describe student´s life – time at school, after-school activities, free time.
* Mention modern ways of teaching in the future.
* Give your opinion on learning foreign languages – exchange stays, language courses, au-pairs.

**Task 3 - Multicultural Society**

**Simulation:**

Your pen friend is from Africa and wants to study in our country. He/she might stay in Slovakia after graduation. Talk to your friend about the lifestyle of the Slovaks and their attitude to immigrants and people of different races and religious beliefs.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 15**

**Task 1- Man and Society**

Talk about the people in the pictures who seem to be unhappy.

Mention the reasons for their unhappiness.

Discuss taking care of them in the society.

**Task 2 – Hobbies, Free Time and Lifestyle**

* Specify your favourite leisure time activities.
* Talk about possible after- school activities.
* Describe free time of your friends and relatives.
* Discuss the influence of changes in the society on free time activities.
* Give examples of similarities and differences of people at the age of 10 and 20 concerning their free time.

**Task 3 – Countries, Towns and Places**

**Simulation:**

Imagine you are part of a committee which has several thousand euros to spend on the development of your town/village. Think about : a sports centre, a youth club, a library, a language school or an amusement park, etc. There are more opinions how to spend the money. Give arguments for your suggestion.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 14**

**Task 1 – Communication and Its Forms**

Describe the people and the places in the pictures.

Mention the forms of communication that you can see there.

Talk about your favourite kinds of communication.

**Task 2 – Family and Society**

* Define important moments and people in your life.
* Choose places and institutions that have the most important role in your life.
* Analyze divorce rates, give examples of violence in the families.
* Give your opinion on the role of family in the society.
* Imagine your own family in the future.

**Task 3 – Sports**

**Simulation:**

A friend of yours does not practise any sport. You would like to persuade her to take one. Suggest three sports you think are the most relevant for the person, explain your choice and give advice how to start with them. Explain her the importance of practising sport.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 13**

**Task 1 – Mass Media**

Describe and compare the people and the places.

Talk about the kinds of mass media, differences, influence on people.

Mention the importance and the negative effects of mass media.

**Task 2 – Shopping and Services**

* Name and compare different types of shops (local, hypermarkets, markets).
* Describe shopping in your family, your favourite shops.
* Discuss shopping in your town and region.
* Give examples of different types of services and their using.
* Define modern ways of shopping and paying (Internet, catalogues, accounts, cards, instalments).

**Task 3 – Family and Society**

**Role play:**

You share a room with your sibling who is very untidy. You cannot

stand the mess in the room, so you ask mum to give your brother his own room, so that you could live separately.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 12**

**Task 1-Young People and Their World**

Choose one of the pictures and describe the place and the people.

Talk about what the people are doing and about their feelings.

Compare the pictures, find similarities and differences.

**Task 2- Man and Nature**

* Give brief information about the course of the year, changes in nature.
* Describe flora and fauna, mention wild animals, domestic animals, pets. Animals in zoos.
* Talk about pollution and other ecological problems (the ozone hole, acid rain, global warming, deforestation).
* List natural disasters and analyze their effect on people´s lives.
* Define ecology, discuss about environment and its protection.

**Task 3 – Clothes and Fashion**

**Role play:**

You have travelled a lot, so you are familiar with various countries and

climates. Your friends Mr and Mrs Parker want to stay a few weeks in

Egypt and then they plan to visit the northern part of Canada. What

clothes would you recommend them? Give reasons for your choice.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 11**

**Task 1 - Young People and Their World**

Describe the picture – focus on the place, the season and the people.

Mention their mutual relationships.

Talk about the activity in the picture.

**Task 2 - Science and Technology Serving for the Mankind**

* Compare the life in the past and nowadays, consider the influence of science and technology on it.
* Invent your list of the most important inventions and discoveries, domestic appliances.
* Talk about computers used for work and for entertainment.
* Give your opinion on the misuse of science and inventions – various kinds of addiction, weapons, consumer society.
* Predict the role of science and technology in the future (using computers at home and at schol, brain drain).

**Task 3 - Slovakia**

**Role play:**

You have just met a foreigner who is in Slovakia for the first time. He/she is eager to learn more about our country, especially the Slovaks and their lifestyle. Tell the foreigner if people in Slovakia stick to traditions and talk about some of them (e.g. Christmas, Easter, All Saints´ Day, etc.).

Gymnázium v Gelnici

**English Language – Level B2**

**Part 10**

**Task 1 – Food and Eating Habits**

Compare these two groups of pictures.

Explain the difference between healthy and junk food.

Talk about eating in your school and family.

**Task 2 – Communication and Its Forms**

* Define communication and its basic types – verbal, non-verbal.
* Discuss formal and informal communication in different situations.
* Characterize modern types of communication – mobile phones, e-mails, social networking sites.
* Analyze learning foreign languages - reasons, advantages, difficulties, use.
* Talk about using language in a standard form and non-standard form (dialects, slang).

**Task 3 – The Country Whose Language I Am Learning**

**Simulation:**

You have just come back from England where you were working as an

au-pair. You met your best friend who wants to know all the details (children in the family, duties, spending free time, travelling, problems, meeting new people...). Tell him/her as much as possible about your stay in England.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 9**

**Task 1 – Hobbies, Free Time and Lifestyle**

Identify the activities in the pictures and match them with suitable seasons.

Choose the activity you find the most dangerous and explain why.

Recommend some activities for your relatives and friends.

**Task 2 - Man and Society**

* Judge behaviour of youngsters and elder people.
* Express your opinion of meeting and visiting people (time and reasons for meeting, topics for discussions, etc.)
* Analyze moral rules and laws at various places (home, school, church, street).
* Discuss charities and sponsoring. Help to people in need.
* Characterize family in a modern society in the 21st century.

**Task 3 – Housing and Home**

**Role play:**

You live in a flat in a big city. Your parents want to move to a small village in the country. You are strongly against moving anywhere. You like your present flat very much and do not think it is a good idea. Think about arguments to persuade your parents to leave things as they are.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 8**

**Task 1 – Hobbies, Free Time and Lifestyle**

Talk about the addicts you can see in the pictures.

Discover possible reasons for their addiction.

Suggest a solution of this problem.

**Task 2 – Books and Literature**

* Discuss reading books and factors which influence their choice.
* Introduce genres you like and your favourite writer.
* Analyze a book written in English.
* Compare traditional books to e-books and audiobooks.
* Explain low interest in reading at present (from your point of view).

**Task 3 - Culture and Art**

**Simulation:**

Your task is to prepare the most suitable cultural weekend programme separately for a child, a teenager, an adult and a pensioner. Try to think up one common cultural event for all age groups. Give reasons for your choice.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 7**

**Task 1 - Multicultural Society**

Choose some pictures and describe them.

Try to identify the people according to races/nationalities.

Talk about customs or traditions shown in the pictures.

**Task 2 - Young People and Their World**

* Present characteristics of teenagers, their interests, opinions, fashion.
* Comment time for study and time for hobbies.
* Discuss relationships with family members, friends and classmates.
* Characterize the generation gap and its main problems.
* Describe your plans and dreams for the future.

**Task 3 – Human Body, Health Care**

**Simulation:**

A foreign student in your language course is going to study in Slovakia

for a year. He/she is interested in health care provided in our country.

Talk about what you do if you feel ill, describe the situation at the doctor´s (symptoms, doctor´s activities) and give some advice how to stay healthy.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 6**

**Task 1 – Countries, Towns and Places**

Describe the places in the pictures and their atmosphere.

Choose the place where you would like to be at the moment and explain your choice.

Elect the place where you would not like to be at the moment and give your reasons.

**Task 2 - Free Time, Hobbies and Lifestyle**

* Introduce different ways of spending leisure time.
* Summarize typical after-school activities for students.
* Compare your lifestyle and your relatives’ lifestyle.
* Survey spending free time in the past and nowadays.
* Explain similarities and differences of people at the age of 20 and 40 concerning their free time.

**Task 3 - Models and Ideals**

**Simulation:**

Choose one famous personality you admire - Slovak or a foreigner.

State: which qualities he/she has,

what makes him/her an idol for you,

what makes him/her a real person.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 5**

**Task 1 – Clothes and Fashion**

Describe one of the models and say if you like it or not. Give your

reasons.

Distinguish accessories for women and men.

Talk about casual and smart clothes, the reasons for wearing them**.**

**Task 2 - Young People and Their World**

* Analyze life of adults aged 20 – 30, their views, hobbies, possible problems.
* Interpret their opportunities for studying, working, earning a living.
* Discuss love, marriage, looking after children.
* List reasons for using alcohol, drugs and smoking of the young generation.
* Talk about young people and their future plans – career, personal life.

**Task 3 - Education**

**Role play:**

You have problems with learning. Talk to your friend about her study habits and how she prepares for tests and exams. Ask when she prefers studying, how (lying down, sitting at the desk) and with whom, whether she listens to music, speaks aloud while learning, etc. Which ones would be good for you?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 4**

**Task 1 - Books and Literature**

Describe the pictures (place, readers, atmosphere).

Mention possible reasons why the people are reading in these pictures.

Talk about your attitude to reading.

**Task 2 - Models and Ideals**

* Discuss positive and negative human features.
* Introduce a personality you admire and give your reasons.
* Compare real heroes/heroines in everyday life to literary heroes, heroes in movies.
* Illustrate people´s behaviour in crisis situations.
* Imagine yourself as a hero / heroine.

**Task 3 - Housing and Home**

**Role play:**

You are at home alone. You hear a noise downstairs, and you are sure that there is a thief in the house. Call the police and give them the useful information they need to come to your place to help you.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 3**

**Task 1 - Models and Ideals**

Imagine the lifestyle of the famous people in the pictures and describe it.

Compare their lifestyle with your one.

Name five areas which would change in your life if you were famous.

**Task 2 – Countries, Towns and Places**

* Describe the place of your childhood (study place, weekend or holiday place).
* Give your opinion on the place where you live today (main information on sights worth seeing).
* Talk about the world-known places in Slovakia and abroad.
* Recommend places for relaxation and social events.
* Introduce your dream place for future living.

**Task 3 – Books and Literature**

**Simulation:**

You are a keen reader but your friend does not like reading at all. He/she thinks it is a waste of time. Try to persuade your friend that reading has a positive effect on a person. Support your opinion with reasons, such as reading gives more knowledge, richer imagination, good speaking skills, etc. Give your friend some examples of famous Slovak and foreign writers, tell him/her about your favourite one.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 2**

**Task 1 - The Country Whose Language I Am Learning**

Name the sights which you can see in the pictures.

Talk about London.

Compare the places you have visited in your life so far.

**Task 2 – Family and Society**

* Define types of families in the world.
* Describe members of your family (appearance, character, hobbies).
* Classify family relations, duties of the family members, free time in the family.
* Formulate your ideas about your future partner, family, living and job.
* Explain functions of a family, the place of a family in society in the past and at present.

**Task 3 – Human Relations**

**Role play:**

You are not satisfied with the way your parents treat you. You have to be at home by 10:00 p.m. and cannot wear what you want. They do not allow you spend your weekends according to your expectations and you have to do what they want. You have decided to explain to them that you are 18 and have your own life. Talk to your mum first.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 1**

**Task 1 - Slovakia**

Identify the typical Slovak attractions in the pictures.

Compare the pictures.

Recommend one of the attractions to foreign tourists and give three reasons.

**Task 2 - Multicultural Society**

* Describe customs and traditions in Slovakia and some English-speaking countries.
* Talk about people of different races, nationalities and religious beliefs living in one country.
* Illustrate relation to other cultures (e.g. mixed marriages).
* Comment on intolerance, racial discrimination and violence in today´s society.
* Give your opinion on cultural values and life in united Europe.

**Task 3 - Education**

**Simulation:**

Your headmaster would like you to recommend some changes at your

school. You want to have some clubs and hobby groups. Explain what

their role would be and which activities would be provided for students.

Say in which activities you and your classmates would like to participate

and why.